



विद्या सर्वार्थ साधिका

# ANANDALAYA

Periodic Test-2

Class: VIII

Subject: Social Science

Date : 26-09-2023.

M.M: 50

Time :2hrs

## General Instructions:

- 1) All Questions are compulsory.
- 2) Question numbers 1 to 11 carry 1 mark each.
- 3) Question numbers 12 to 19 are short answer type questions which carry 3 marks each. Answer each questions in 50 to 60 words.
- 4) Question numbers 20 to 22 are long type questions. Every question carries 5 marks each. Answer each question in 80 to 100 words.

## SECTION-A

1. Name the rulers under whose leadership Mysore grew up. (1)  
(A) Lord Dalhousie and Robert Clive (B) Mir Jafar and Tipu Sultan  
(C) Sirajuddaulah and Mir Jafar (D) Haider Ali and Tipu Sultan
2. The East India was transformed from a trading company into a territorial colonial power in India. State true or false. (1)
3. When the liquid solution of indigo turned green and then blue, \_\_\_\_\_ was added to the vat. (1)  
(A) Synthetic dye (B) Lime water  
(C) Salt water (D) Wood pulp
4. Name the Indians who resisted the policy of paramountcy, but ultimately, they were defeated? (1)  
(Mention two names)
5. The three Presidencies that came into the existence after the division of British territories were \_\_\_\_\_ (1)  
(A) Bengal, Madras, Bombay (B) Bengal, Bihar, Bombay  
(C) Madras, Hyderabad, Bengal (D) Uttar Pradesh, Bombay, Bengal
6. Mention the provision introduced under the Regulating Act of 1773. (1)
7. Who was the President of the Constituent Assembly of India? (1)
8. The Indian Constitution did not make any provision to ban untouchability. State true or false. (1)
9. Mita purchased some fruits and a bouquet of flowers for her friend Eisha. She visited Eisha's house to see her as she was not well. (1)  
Choose the resource from the following which does not have any commercial value:  
(A) A bouquet of flowers (B) Fruits offered to Eisha  
(C) Mita's concern for Eisha (D) Eisha's medicines
10. From the activities given below, identify the activity, which is not practiced in the common property resources: (1)



(A) Collection of fodder



(B) Owning own house



(C) Grazing in the empty land



(D) Fishing in village pond

11. Choose the correct order of the layers of soil from top to bottom for serial numbers 1,2,3 & 4: (1)



- |                                                                                                                                                        |                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(A) 1-Top soil<br/>2-Weathered Rock<br/>3-Parent rock<br/>4-Sub soil</p> <p>(C) 1-Top soil<br/>2-subsoil<br/>3-Weathered Rock<br/>4-Parent Rock</p> | <p>(B) 1-Top Soil<br/>2-Parent rock<br/>3-subsoil<br/>4-weathered rock</p> <p>(D) 1- Weathered Rock<br/>2-Top soil<br/>3-Subsoil<br/>4-PParent rock</p> |
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12. The tyranny of the majority could result in discrimination.’ Explain the statement with any three points. (3)
13. Which law was resisted by the immigrants of France? Why were the immigrants provided with visas by the French government? (3)
14. Mention the major issues that played on the minds of the members of the Constituent Assembly as they drafted the Indian Constitution. (3)
15. Discuss how did the Indian peasants’ rebel against the British planters which gave rise to the Blue Rebellion. (3)
16. On the given outline map of India name and mark the following: (3)  
Three areas annexed by the British through Doctrine of Lapse.
17. “The present rate of degradation of land resources must be checked.” (3)  
(A) Explain the importance of land resources. (any two points)  
(B) Explain any two human made reasons for land degradation.
18. Explain the methods of mulching and shelter belts for soil conservation. (3)
19. As a sensible student of standard eight, how would you change your personal attitude and practices towards the environment in order to follow the principle of Sustainable development? Give any three examples. (3)
20. Critically analyse the policy of Permanent Settlement. (5)
21. According to the Indian Constitution, what are the objectives a secular state must realise? Enlist them. (5)  
Design a poster to depict religious tolerance, also write a message.
22. (A) “Forests are our wealth”. Justify the statement by giving any four examples of products that we obtain from the forest. (5)  
(B) Critically analyse the various types of human interferences which are held responsible for depletion of natural vegetation and wild life. (Mention any three points).  
(C) Suggest any three measures to conserve the natural vegetation and wildlife.